## PROBLEM SET #8

Due Thursday, April 10, 2025 @ 11:59 pm Submit as single pdf file to Canvas

Remember to review the Guidelines for Problem Sets on the course Webpage!

- 1. Let S be the relation defined on  $\mathbb{R} \times \mathbb{R}$  by (x, y) S(a, b) iff  $x^2 + y^2 = a^2 + b^2$ . Prove that S is an equivalence relation and describe the equivalence classes geometrically.
- 2. Let T be the relation defined on  $\mathbb{R} \times \mathbb{R}$  by (x, y) T (a, b) iff 3x + 2y = 3a + 2b. Prove that T is an equivalence relation and describe the equivalence classes geometrically.
- 3. We can visualize a relation R on a set A by drawing a *directed graph*, or *digraph*, where the vertices are the elements of A and we draw an edge from vertex a to vertex b if (a, b) ∈ R.
  For example, A = {a, b, c, d} and R = {(a, a), (a, b), (b, a), (b, d), (c, a), (d, c)} then the digraph is



Let  $A = \{1, 2, 3, 4, 5, 6\}$  and define

 $R = \{(1,1), (1,6), (2,2), (2,3), (2,4), (3,3), (3,2), (3,4), (4,4), (4,2), (4,3), (5,5), (6,6), (6,1)\}$ 

- (a) Draw the digraph for R.
- (b) Determine whether R is an equivalence relation on A.
- (c) In general, if S is an equivalence relation on a set B, describe the digraph for S. Be sure to include a description of the equivalence classes of S.
- 4. (a) What is the probability that a randomly chosen integer from 500 through 699 is even?
  - (b) What is the probability that a randomly chosen integer from 500 through 699 is odd?
  - (c) What is the probability that a randomly chosen integer from 1400 through 1799 is a multiple of 7?
  - (d) How many odd integers between 1000 and 5999 have distinct digits?

References for problems: 1,2. Schumacher, Chapter Zero, Exercise 4.3.19; 3. Ernst, Introduction to Proof via Inquiry-Based Learning, Exercise 7.36