Let
$$f(x) = x^3 - 2x$$
 and $g(x) = x + 2$. Then $f(g(x)) = (x + 2)^3 - 2(x + 2)$

- (a) True, and I can explain why
- (b) True, but I am unsure why
- (c) False, and I can explain why
- (d) False, but I am unsure why
- (e) Ugh. . .

Let
$$f(x) = x^3 - 2x$$
 and $g(x) = x + 2$

Then the graph of y = f(q(x)) looks like the graph of y = f(x) but shifted

- (a) 2 units up
- (b) 2 units down
- (c) 2 units to the right
- (d) 2 units to the left
- (e) Ugh. . .

Let
$$f(x) = x^3 - 2x$$
 and $g(x) = x + 2$

Then the graph of y = q(f(x)) looks like the graph of y = f(x) but shifted

- (a) 2 units up
- (b) 2 units down
- (c) 2 units to the right
- (d) 2 units to the left
- (e) Ugh. . .

Let
$$f(x) = x^3 - 2x$$
 and $h(x) = 2x$

Then the graph of y = h(f(x)) looks like the graph of y = f(x) but

- (a) stretched vertically by a factor of 2
- (b) compressed vertically by a factor of 2
- (c) stretch horizontally by a factor of 2
- (d) compressed horizontally by a factor of 2
- (e) Ugh. . .

Let
$$f(x) = x^3 - 2x$$
 and $h(x) = 2x$

Then the graph of y = f(h(x)) looks like the graph of y = f(x) but

- (a) stretched vertically by a factor of 2
- (b) compressed vertically by a factor of 2
- (c) stretch horizontally by a factor of 2
- (d) compressed horizontally by a factor of 2
- (e) Ugh. . .

For any function f(x),

•
$$y = f(x) + a$$
 looks like $y = f(x) \dots$

•
$$y = f(x + a)$$
 looks like $y = f(x) \dots$

•
$$y = af(x)$$
 looks like $y = f(x) \dots$

•
$$y = f(ax)$$
 looks like $y = f(x) \dots$

Go to course homepage and follow link to log in to WeBWorK
Be sure to use upper case W00xxx

If not on the campus network, will need to install Wheaton's vpn client
Link to instructions on course webpage

Let me know if you have any problems!

Reminders

• If haven't done so yet, fill out Background Questionnaire (link at onCourse)

PCA due tonight

• See you tomorrow morning at 10:30!